



University City Children's Center 2010 Annual Report



Mission

UCCC is committed to providing innovative, quality care and education to a racially, culturally, developmentally, and socio-economically diverse population of children between six weeks and six years of age in a nurturing environment that provides supportive services to families.

Vision

Our vision is to create a new paradigm in early childhood education that will serve as a model for creating systemic change for children and families.

Values

UCCC is a diverse, intentional early childhood community that respects and nurtures children and adults in a trusting culture of love, empathy, compassion, and joy that is guided by visionary leadership.



Childhood is changing, but children's developmental needs are not

Dear UCCC Friends,

What a year! 2010 was a year of metamorphosis as we continued to grow, change and develop. With the assistance of our many partners, we advanced our vision and mission beyond the four walls of UCCC. All the while we stayed grounded in our core principles and values with the understanding that we must do what is best for children, families, teacher and our community. Our approach draws power from the fact that childhood is changing but development is not. UCCC is changing but our core principles and values are not.

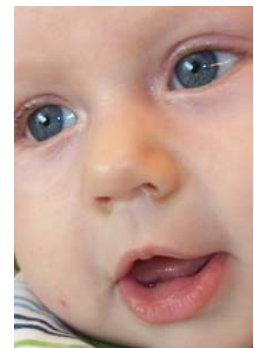
This year we made many important decisions that enabled UCCC to take steps toward launching the LUME Institute, which was conceptualized by University City Children's Center in 2008 with the purpose of delivering relevant, up-to-date professional development to early childhood educators. LUME works with educators and other industry leaders to research, develop, enhance and replicate early childhood concepts in their respective centers and broader communities, which we now call the **LUME Approach**.

We want to thank all our donors, foundations, corporate partners, volunteers, and Board members for all of your financial and in-kind support throughout the year. It is your support, generosity, and most importantly, your belief in our vision for children and families that makes our work possible.

Sincerely,

MaryAnn Lingg
Board President

Stephen P. Zwolak
Executive Director



Why UCCC Works for Us

Reflections from a REAL UCCC Family - Nick Mason, David Martineau, and son Kade

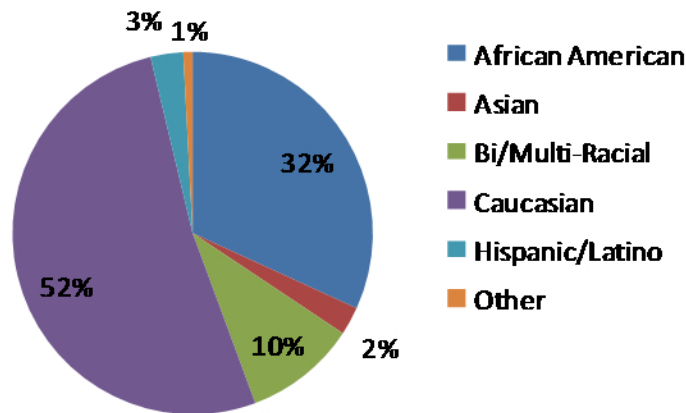
Like many parents, deciding which preschool to choose for our son wasn't something we took lightly. We had a list of requirements for our **ideal center**. Environment concerns focused on safety and aesthetics, and, of course, important, the **friendliness of staff**. Being a transracial adoptive family with two dads, **diversity** was at the top of our list. We wanted someplace that was not only welcoming of all sorts of families, but also someplace with evident diversity across students and staff alike. To set the bar even higher, we had strong feelings about the methods that staff would use to teach our son. Having a parent with a background in evaluating youth program quality leads to strong ideas concerning **best practices**. For us, these methods are centered on **theories of how children learn** and develop, and they are not necessarily in line with the current trends. We were looking for a **child-centered approach** to education, where our son would learn by playing. We wanted someplace where play is broadly defined and includes **engaging** in the real world. Someplace where his teachers are his partners in play, not supervisors of it. Someplace where he would be **encouraged** to set goals, talk about his play, and reflect on his process. Someplace where he would learn about the world in a way that emphasized choice and **self-direction**. Someplace like UCCC. We have enjoyed seeing our son flourish while at UCCC. It is a joy to hear him describe his days: the **thoughts** that are reflected in his artwork, the **reflections** he has on the field trips he takes to the Loop, the **insights** he shares about his interactions with his friends, and the **knowledge** he gained from reading and gardening and discussions. Even more, the excitement that he has when, on Monday, we answer "Yes" to his hopeful question, **"Is today a school day?"**



Who We Served in 2010

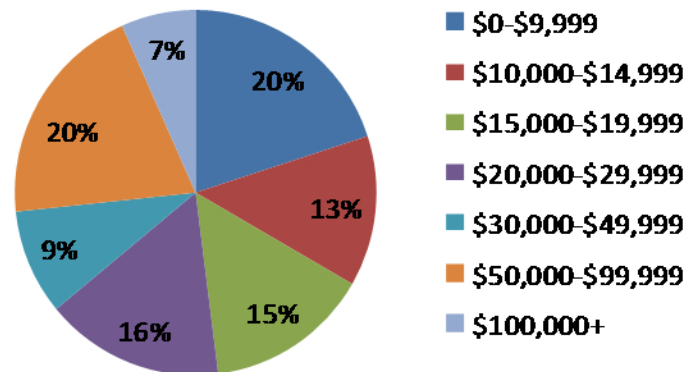
239 children attended UCCC during 2010

Ethnicity of Children Served

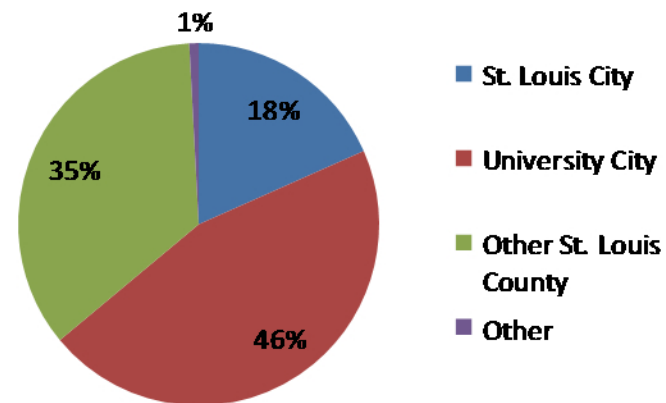


UCCC serves children between six weeks and six years of age. It is our belief that an intentionally diverse environment creates stronger outcomes for all children and is the foundation of a robust community.

Reported Family Income of Children Served



Residence of Children Served



2010 Accomplishments

A high-quality early education center, UCCC is a school in which children learn through their daily experiences of play and interaction with teachers, peers, and family members while being cared for on a full- or part-time basis. Here are just a few of the extraordinary things we accomplished amidst our daily work.

Seed to Table Program



The **Seed to Table** program starts with a robust vegetable garden, grown from seed, and is nurtured, harvested, often cooked, and always eaten by our children. We won the Ann Lyon Crammond Award from the Garden Club of America for our integration of garden and curriculum.

Healthy Minds for the Future



Healthy Minds for the Future is an innovative mental health framework for addressing the emotional needs of all children and is embedded daily practices.

Adventure Playground



Adventure Playground is a newly renovated inspires children to explore, ask questions, take risks, most of all develop a deeper sense of empathy and respect for nature. This project was completed with the help of families, staff, and volunteers.

2010 Accomplishments

Participation in the community has helped UCCC remain grounded in our strengths.

500+ Volunteers!



Community Volunteers - UCCC benefitted from active participation from many volunteers who gave us their time and skills to build strong relationships with children, paint classrooms, work in our garden, and many other projects! We have recently hosted large 20+ groups from **Deloitte**, **Express Scripts**, **MICDS**, **United Way Gen-Next**, **Whitfield**, and **Washington University**.

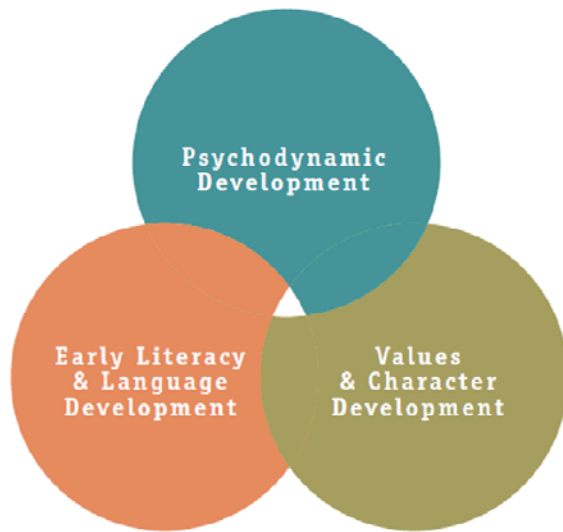
Fairy Tales Can Come True



2010's Fairy Tales Can Come True event at Powell Symphony Hall was a huge success, raising over \$100,000 for the Tuition Assistance program.

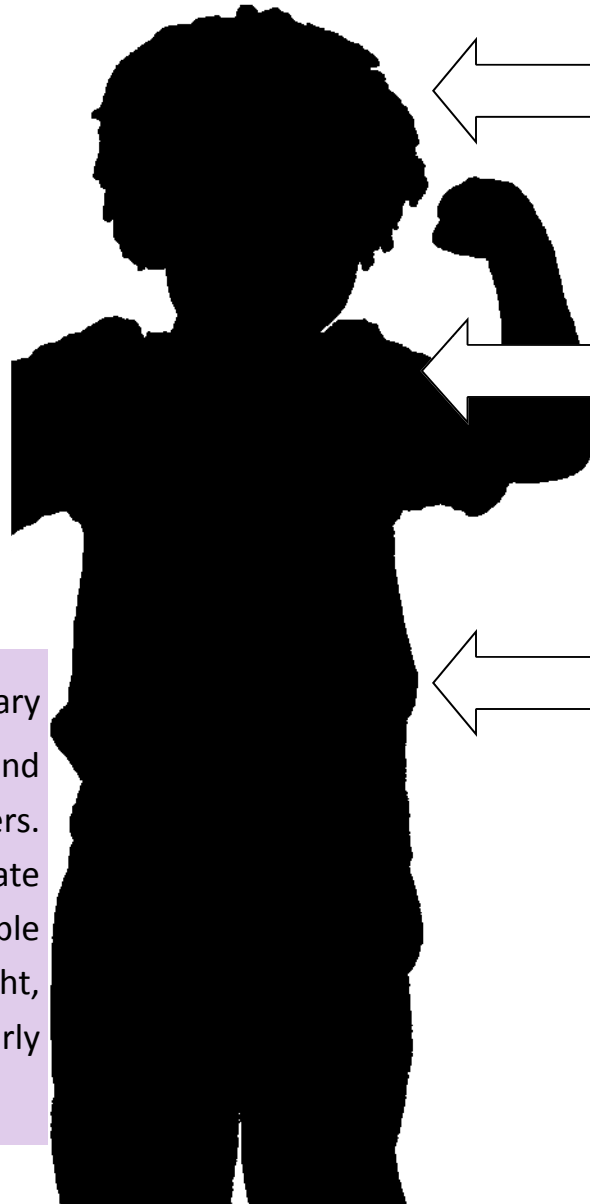
2010 Outcomes

What are we measuring?



The LUME Approach addresses the complex nature of how children develop.

Impact: UCCC gathers the necessary data to measure children's progress and measure the effectiveness of our teachers. By studying the results, we can validate that the LUME Approach has valuable application and can be successfully taught, transferred, and practiced by any early childhood caregiver in any setting.



What Children Know:

The DIAL-3 Assessment measures children's cognitive abilities.

What Children Can Do:

The LAP-3 Assessment measures what children can do in domains like Math, Science, and Language.

What Children Feel:

The DECA Assessment measures children's internal emotional development, which influences their capacity to learn.

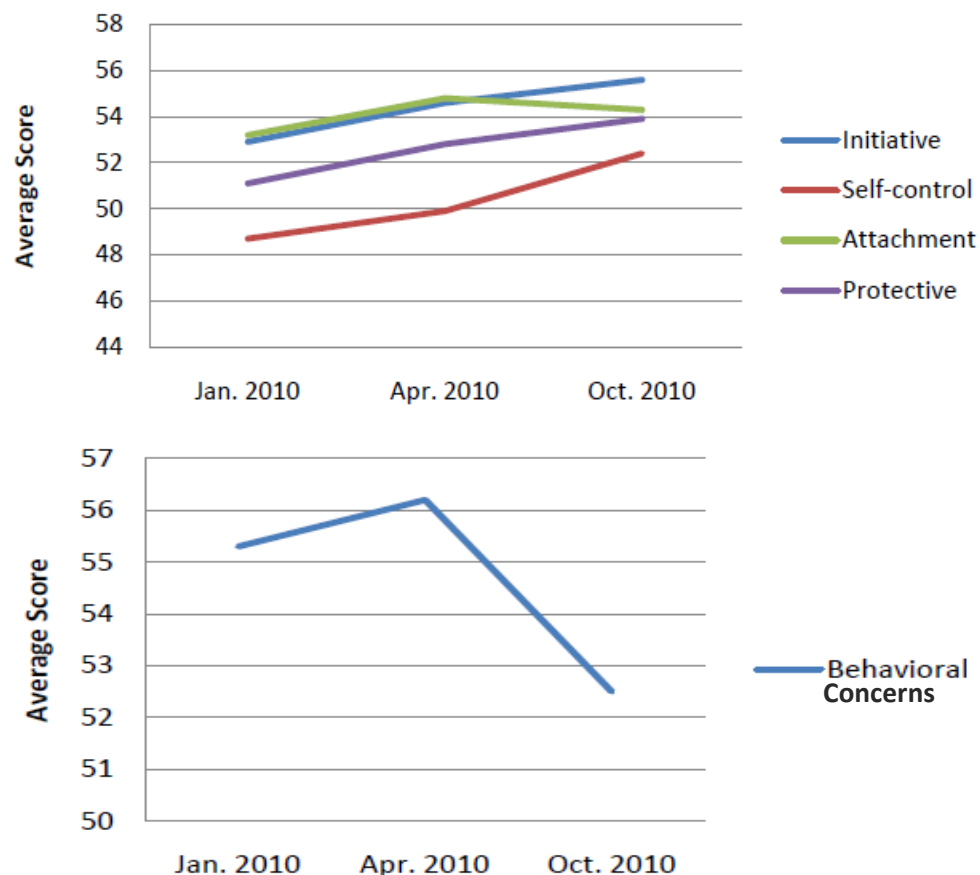
2010 Outcomes

Positive Growth

UCCC uses the Devereux Early Childhood Assessment to measure three Protective Factors that build resiliency in children: Attachment, Initiative, and Self-Control. **Our belief is that future achievement is determined by healthy emotional development.**

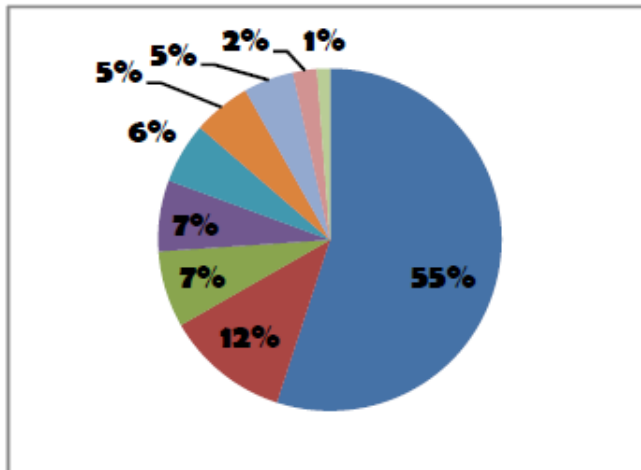
In the results to the right, there is a noticeable **DECREASE** in problem behavior, which means children are more able to embrace intellectual and academic challenges.

DECA Results: 2010

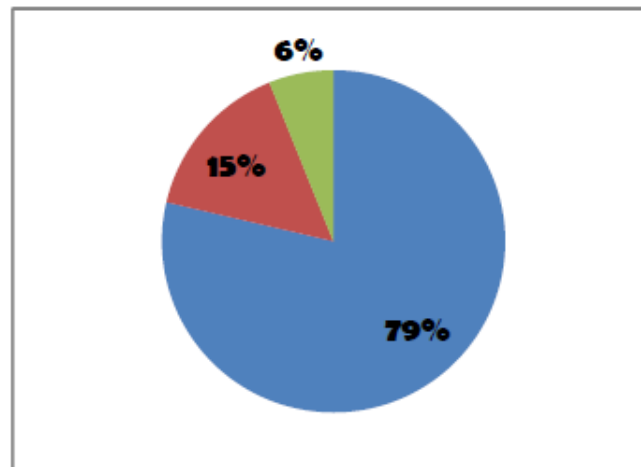


2010 Revenues and Expenses

University City Children's Center and the Board of Directors made a commitment in 2010 to strengthening the organization's financial capacity. This was executed through continuing with revenue diversification and expenditure management. We are on the path to sustained, long term financial stability, accomplishing our goals without comprising the integrity or excellence in executing the program.



Program Service Fees (Net Discounts)	\$	1,393,009
Grants	\$	296,613
Contributions	\$	182,549
United Way	\$	169,570
Head Start Funding	\$	145,896
Department of Social Services	\$	138,142
Special Events	\$	119,376
Child and Adult Care Food Program	\$	56,535
Other	\$	31,020
Total Unrestricted Revenue	\$	2,532,710



Program Services	\$	2,017,823
Management and General	\$	390,742
Fundraising	\$	156,463
Total Functional Expense	\$	2,565,028

The Future

The LUME Approach and Beyond

LUME Institute evolved from the values, philosophy, and methodologies embodied by UCCC. It will become the catalyst for individuals who think, research, develop, enhance, and replicate early childhood concepts in their respective centers and broader communities.

Our vision is to build and share a holistic and engaged approach to education that nurtures each child, facilitates family involvement, and integrates the local community.

Our mission is to replicate our model and foster systems and a culture originating from a shared passion, creative innovation, and an entrepreneurial spirit.

Grounded in its roots of UCCC, LUME will attract the brightest minds, passionate staff and the latest methods, resources, and innovative practices to continually improve and enhance early childhood education. Every day at UCCC is one of thinking, progress, and enthusiasm where teachers and staff work together to make the learning environment the best it can possibly be. UCCC is the living model for LUME Institute.

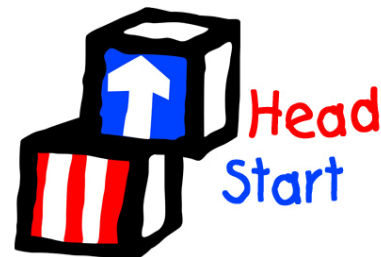




CLIENT	PROJECT	SERVICE
Child Care Aware of Eastern Missouri	Social Emotional Competency IMPACT: 65 teachers; 250 children	Professional Development
Child Care Aware of Missouri	Eastern Region CCR&R Network Member Agency IMPACT: 7,000-10,000 teachers; 70,000+ children	Professional Development, Inclusion Training, Accreditation Facilitation, Community Outreach, and Supply Building
Open Health	Early Childhood Asthma Initiative IMPACT: 25 early childhood centers	Consulting Services
Urban Strategies	Murphy Park - The Flance Center IMPACT: 164+ children	Facility & Program Development, Management

2010 Partners

Thanks to all of our partners! These relationships add buoyancy to our organization!



Affiliations: AEPi/AEPhi, ARCHs, Child Care Aware, Child Day Care Association, Maryville University, Parents As Teachers, Saint Louis University, St. Louis Community College, University City School District, Webster University ... and more!

BOARD ROSTER

Officers

MaryAnn LINGG, Ph.D. - President
Psychotherapist

Mark HOOD - First Vice President
Brown Shoe Company, Inc.

Kirby SOFFER - Second Vice President
Real Estate Investment

Ed MACIAS - Treasurer
Washington University

Leigh PRATTER - Secretary
Community Volunteer

LaToya WILSON - Member-At-Large
St. Louis Children's Hospital

Directors

Steven AKRE - Steven H. Akre, P.C.

Deanna CARROLL - State Farm

Maurice FOXWORTH, ESQ. - Attorney,
Private Practice

Ken HARRINGTON - Washington
University

Christine JACOBS, M.D. - St. Louis
University School of Medicine

Kara KIRCHHERR - Teacher Representative

Alan KUEBLER - Designated University
Member, Washington University

Donn LUX - Luxco, Inc.

Jessica MARTIN - Parent Representative

Gwendolyn PACKNETT, Ph.D. - University
of Missouri - St. Louis

Emily PAINO-BRENNEMAN - Parent
Representative

Jennifer PORTO - Marketing and Branding
Consultant

Ann PRENATT - Designated University
Member, Washington University

David SCHMID - Regions Morgan Keegan
Trust

Past Members

Brent BAXTER, **Alan FINE**, **Bob
GUNTNER**, **Cindy THEIRRY**





THANK YOU!